



**Cristo Rey Jesuit High School**  
 ADMISSIONS OFFICE  
 420 South Chester Street  
 Baltimore, MD 21231  
 (410) 727-3255

## Student Recommendation Form

**PARENTS/GUARDIANS** *Please complete this section and then give the form to one of your son's or daughter's teachers to be completed and mailed directly to our admissions office.*

Student's Full Name \_\_\_\_\_

Home Address \_\_\_\_\_

Home Telephone \_\_\_\_\_ Parent/Guardian Work Telephone \_\_\_\_\_

Parent/Guardian Signature (*permission for release*) \_\_\_\_\_

Parent/Guardian Name (*please print*) \_\_\_\_\_

Date of Signature \_\_\_\_\_

**SCHOOL OFFICIAL** *Please complete and sign this section of the form. Feel free to attach additional sheets of paper if responding in depth to any portion of this section. INFORMATION ON THIS FORM WILL REMAIN CONFIDENTIAL AND WILL NOT BE SHARED WITH PARENTS. Mail this form directly to the Cristo Rey Jesuit Admissions Office (see above address)*

What are the first three words that come to your mind when you think of this student? \_\_\_\_\_

### Academic Ability

|                               | <i>Outstanding</i> | <i>Above Average</i> | <i>Average</i> | <i>Below Average</i> |
|-------------------------------|--------------------|----------------------|----------------|----------------------|
| Verbal ability                |                    |                      |                |                      |
| Mathematical ability          |                    |                      |                |                      |
| Creative ability              |                    |                      |                |                      |
| Intellectual curiosity        |                    |                      |                |                      |
| Ability to grasp new concepts |                    |                      |                |                      |

*Please comment on this child's academic strengths and weaknesses.*

### Classroom Performance

|                              | <i>Outstanding</i> | <i>Above Average</i> | <i>Average</i> | <i>Below Average</i> |
|------------------------------|--------------------|----------------------|----------------|----------------------|
| Classroom achievement        |                    |                      |                |                      |
| Participation in discussions |                    |                      |                |                      |
| Writing mechanics            |                    |                      |                |                      |
| Quality of written ideas     |                    |                      |                |                      |
| Oral expression              |                    |                      |                |                      |
| Work habits                  |                    |                      |                |                      |
| Ability to follow directions |                    |                      |                |                      |
| Preparation for class        |                    |                      |                |                      |

*Please comment on this child's learning style. Please also note any special needs and any observed discrepancies between academic ability and classroom performance.*

### Personal Abilities

|                    | <i>Outstanding</i> | <i>Above Average</i> | <i>Average</i> | <i>Below Average</i> |
|--------------------|--------------------|----------------------|----------------|----------------------|
| Maturity for grade |                    |                      |                |                      |
| Maturity for age   |                    |                      |                |                      |
| Perseverance       |                    |                      |                |                      |
| Self-confidence    |                    |                      |                |                      |

*(over)*

**School Behavior**

|  | <i>Outstanding</i> | <i>Above Average</i> | <i>Average</i> | <i>Below Average</i> |
|--|--------------------|----------------------|----------------|----------------------|
| Motivation                                 |                    |                      |                |                      |
| Ability to work in a group                 |                    |                      |                |                      |
| Ability to work independently              |                    |                      |                |                      |
| Response to suggestions<br>and corrections |                    |                      |                |                      |
| Willingness to seek needed help            |                    |                      |                |                      |
| Attention span                             |                    |                      |                |                      |
| Interaction with peers                     |                    |                      |                |                      |
| Respect to others                          |                    |                      |                |                      |
| Conduct                                    |                    |                      |                |                      |

*Please comment on any noteworthy aspect of the student's school behavior or social and emotional development.*

---

*Please circle the words that describe this student:*

|               |                   |                 |               |                    |              |
|---------------|-------------------|-----------------|---------------|--------------------|--------------|
| aggressive    | passive-resistant | responsible     | organized     | assertive          | passive      |
| irresponsible | self-disciplined  | follower        | social        | popular            | distractible |
| overprotected | loner             | energetic       | distracting   | positive leader    | articulate   |
| disobedient   | confident         | negative leader | perfectionist | manipulative       | motivated    |
| humorous      | vivacious         | restless        | conscientious | anxious            | cheerful     |
| self-centered | compassionate     | honest          | irritable     | easily discouraged | dishonest    |
| impulsive     | easily frustrated | kind            | other _____   |                    |              |

---

Please note any special attributes of this student that would help us to better understand him or her (e.g., English as a second language, special talent in arts or athletics, etc.).

Please comment on the student-parent relationship.

Please describe the parents' relationship with teachers and the school.

Is there information on this form that you would prefer to communicate by telephone? \_\_\_\_\_ Yes \_\_\_\_\_ No

If so, the Admissions Office will contact you.

---

**PRINCIPAL'S CONTACT INFORMATION:**

Principal's Name \_\_\_\_\_ Email Address \_\_\_\_\_

Telephone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

*(The Admissions Office will notify each elementary/middle school principal of a student's acceptance/denial.)*

---

Evaluator's Name (printed) \_\_\_\_\_ Signature \_\_\_\_\_

Position Title \_\_\_\_\_ School \_\_\_\_\_

Email Address \_\_\_\_\_ Telephone Number \_\_\_\_\_